



2010 Carolyn Nathan Educators' Conference on the Holocaust

The Bureau of Jewish Education in partnership with Arizona Council for the Social Studies, Arizona State University College of Education, Northern Arizona University Martin Springer Institute, Phoenix Holocaust Survivors Association and the University of Arizona Center for Judaic Studies

The Bureau of Jewish Education of Greater Phoenix



Pluralistic Non-denominational Egalitarian ~ with respect for all

In partnership with Arizona Council for the Social Studies, Arizona State University College of Education, Northern Arizona University Martin Springer Institute, Phoenix Holocaust Survivors Association and University of Arizona Center for Judaic Studies invite you to participate in the

18th Annual Educators' Conference on the Holocaust.

**2010 CAROLYN NATHAN ANNUAL EDUCATORS' CONFERENCE ON THE HOLOCAUST ~
*Lessons and Legacies***

Monday March 1ST 2010 ~ 7:45 am to 3:30 pm

Six Hours Continuing Education Units. An opportunity to receive ASU, NAU or U of A credit

Place: Bureau of Jewish Education, Ina Levine Jewish Community Campus; 12701 N. Scottsdale Rd., Scottsdale, AZ. 85254

Cost: \$55.00 – includes registration, materials and lunch. Full time college students, \$35.00

Special Feature: Dedication of the community Holocaust memorial. **Keynote Speaker, Dr. Steve Carol:** One of the Southwest's leading experts on the Middle East. He has a PhD in history, specializing in the Modern Middle East, US history and government, the World Wars and the Cold War. Dr. Carol has written numerous op-ed articles for publications in the US and Canada and on the worldwide web. He has lectured throughout the United States at churches, synagogues, universities, and organizations on the history of the Arab-Israel conflict, terrorism and related subjects. He has been a featured guest on radio shows across the US, including Christian and Jewish programs. He has written *Middle East Rules of Thumb: Understanding the Complexities of the Middle East*. His newest book is *Encyclopedia of Days: Start the Day with History*.

CONFERENCE PROGRAM REGISTRATION: 7:45 am - 8:10 am

Session #1: 8:15 am – 9:15 am

A. Methodology of Teaching the Holocaust in the Public School Setting: Includes guidelines and strategies for teaching the Holocaust as a springboard to promote respect, understanding and the honoring of differences among the citizens of our country.

Steve Glassman, Instructor, Pinnacle High School, Paradise Valley School District, Phoenix.

B. Spiritual Resistance and Rabbi Ephraim Oshry, spiritual leader of the Kovno Ghetto. Armed opposition was not the only kind of resistance. Jews who despite the Germans' attempts to dehumanize them, kept their humanity and practice of Judaism, were spiritual resisters. Rav Oshry was continuously queried about decisions of life and death. He survived, and post-Holocaust, published *Responsa from the Depths*. Important lessons for teaching about the value of human life and dignity. **Rabbi Elana Kanter, Jess Schwartz College Prep and BJE faculty.**

C. Holocaust Literature: Diaries and Memoirs. What are the guidelines for establishing successful and meaningful lessons and discussions for the classroom when using diaries and memoirs? Learn about the best materials and strategies for making history come alive and creating a connection to the past and life lessons. Whatever you teach social studies or literature, this session will enhance your pedagogy.

Kim Klett, Regional Education Corps, United States Holocaust Memorial Museum

D. Connecting the Dots: The Rescuers Meeting the Rescued. You will have the opportunity to meet US military veterans who liberated the concentration camps and hear how their testimonies contribute to our commitment to Never Forget. **Barbara Hatch, award-winning History teacher, Cactus Shadows, Cave Creek, AZ; Arizona Heritage Project, Advisor.**

Session #2: 9:20 am - 10:20 am

A. History of Anti-Semitism: How to integrate this historical content into your classroom. This is fundamental to the study and teaching of the Holocaust and its Lessons. **Alex Alvarez, PhD Professor of Criminal Justice, Northern Arizona University**

B. Art as Resistance, Art as Sword: An Exploration of Holocaust Art. You will be given specific strategies on ways to teach your students the Holocaust through the works of eye witness artists. **Marcie Lee, MSW. ASU and BJE faculty.**

C. The Lessons of the Holocaust as a Benchmark for Teaching about Genocide: Slaughter of innocents continues in the 21st century. Using the lens of the Nazi genocide, what lessons can be imparted for today's students? What strategies can educators use to connect with students? **Nicholas Appleton, PhD., ASU College of Ed. & Arnold Danzig, PhD, Educational Leadership, ASU.**

D. We Fought Back, a Story of Resistance Fighters: the testimony of **Harold Minuskin**, who, as a young boy, lived with his parents, brother and other Jewish Partisan resistance fighters who fought the Germans and their collaborators in the Belorussian forests. **Mr. Minuskin, Caltech & NASA Senior Electrical Design Engineer**, is the author of **My Children, My Heroes- Memoirs of a Holocaust Mother**, a testament to his mother, whose amazing survival instincts saved her family.

Session #3: 10:25am – 11:25am, Keynote, Dr. Steve Carol: Iran Vows a Second Holocaust

Session #4: 11:30 am – 12: 30 pm

A. Holocaust Literature and Moral Development: How you can use Holocaust Literature to effectively teach valuable lessons on ethics and virtues. **Sherman Elliott Ed.D, Director, Ctr. for Civic Education & Leadership, College of Teacher Ed. and Leadership, ASU**

B. Anne Frank & the Holocaust: The Problem of the Alien, the Other in Human Society. There is tension in humanity - in us - between love of: our family, our fellow believers, our country on the one side and on the other, suspicion, mistrust, often sliding over into fear and an atavistic hatred of those who do not belong to us, who are of a different faith, country, color or culture. In other words, if you are not wholly "us", do you become "them," the stranger, the other, & in all too easy transition - the enemy? A Jewish girl in hiding from the Nazis briefly considered this problem in her diary. 65 years later we urgently need to reflect on it. **Martin Levin, PhD, BJE Faculty**

C. They Fought Back – Resistance. An historical examination of the many kinds of resistance, among them the struggle to live another day, to maintain dignity, to study, teach or pray in secret, to chronicle events thru writing or art, and to physically fight back against the Germans & their collaborators. How do we transmit these lessons of courage & determination in the face of uncommon adversity? **Gretchen McAllister, PhD, NAU College of Ed.**

D. Teaching Resistance thru the feature film *Escape from Sobibor*: Shortly after Yom Kippur 1943, a group of Jews in the Sobibor extermination camp in Poland, determined to live, began devising a plan for a revolt. A few days later, during the afternoon of 14 October 1943, one of the most daring displays of Jewish resistance during the Holocaust began—the escape from Sobibor, the largest prisoner escape during WWII. **Samuel Klein, retired teacher, New York City Public School System**

E. Eyewitness: *Resistance Through Evading the Nazis, The Story of a Hidden Child in Normandy*, a true story as experienced by **Leo Michel Abrami**, the author of this new book which chronicles his harrowing experiences, his constant fears and struggle with a life in hiding. **Today the author is a semi-retired rabbi, on BJE faculty and the Arizona Institute of Logotherapy**

Lunch: 12:35 pm - 1:20 pm Tables will be hosted by members of the **Phoenix Holocaust Survivors Association, Second Generation**, and volunteers. **Dedication of Holocaust memorial by survivor artist Daniel Geslewitz.**

Session #5: 1:25 pm to 2:25 pm

A. Making the Study of the Holocaust Meaningful through Film: How can teachers energize students to relate and respond to the lessons of the Holocaust through this medium? What are the ways to maximize the use of film in a study of the Holocaust? **Filmmaker, Stephanie Houser and Roni Zee, Artistic Director, Phoenix Jewish Film Festival**

B. Resisting Orders: The Forgotten Hero of WWII, Sousa Mendes: Mendes was the Portuguese consul in Bordeaux, France during WWII. Portugal's fascist dictator, Antonio Salazar, ordered his diplomats to refuse visas to Russians, certain political exiles, & all Jews. Mendes defied Salazar's orders & in just a few weeks, issued over 30,000 visas, enabling many to flee. He was stripped of his position, law license & died in poverty. He stands with Raoul Wallenberg as one of the great rescuers of WW II. **Dr. Steve Carol** will relate Mendes' story & his personal connection to it.

C. The Strength of the Human Spirit thru the Lens of the Holocaust. The study of the Holocaust is seen as a benchmark for studying a variety of important issues. How do the lessons of the Holocaust inspire students to follow their passions and make strong futures for themselves and their community? **Angela Hillman, Belfer Alumni, USHMM; teacher, Cottonwood Middle School; Days of Remembrance Coordinator, Cottonwood, AZ.**

D. *Frenchy, I Wanted to Get Back at Hitler.* Meet **Tracy Shaler**, author of this book which chronicles the story of German-Jewish survivor of Kristallnacht and the Kindertransport to England, **Jeannette Grunfeld. Joan Sitver, President, Phoenix Holocaust Survivors' Association** will moderate this talk by Shaler and Grunfeld.

Session #6: 2:30 pm to 3:30 pm

A. Summing it All Up: Barbara Hatch, a 37 year veteran teacher of Holocaust education, will help you to meaningfully sum up the important lessons you learned at the Conference. This is an opportunity to reflect and to verbalize how you can apply the day's ideas to your own teaching.

2010 EDUCATORS' CONFERENCE ON THE HOLOCAUST REGISTRATION

Please return this form by February 16, 2010 (No refund after February 22) to: **Bureau of Jewish Education 12701 N. Scottsdale Rd. Ste. 206. Scottsdale, Arizona 85254** **Ph:** 480.634.8050 **Fax:** 480.634.8051 info@bjephoenix.org
Please print. Thank you!

Name _____ Home _____
Address _____
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Home Email: _____ Work Email: _____
Name of School: _____
School Address: _____ City: _____ Zip _____
School Phone: () _____ Ext: _____ School Fax :() _____

Amount Enclosed: \$ _____ **OR Purchase Order** submitted with this registration. (please check "yes" if applicable) ___yes
Registration accepted with payment by check or issued Purchase Order number.

Please indicate 1st and 2nd choices from Sessions #1, #2, #4 and 5 using letters A, B, C, D & E.

Session #1: 1st choice___ 2nd choice___ **Session #2:** 1st choice___ 2nd choice___ **Session #3: Keynote Address**

Session #4: 1st choice___ 2nd choice___ **Session #5:** 1st choice___ 2nd choice___ **Session #6: A**

•**CEU's:** Participants who successfully complete this Conference on the Holocaust receive six hours CEU's. **Optional Credit:** There is an opportunity to receive additional credit with ASU's College of Education, NAU's Martin Springer Institute or U of A's Arizona Center for Judaic studies. Contacts: ASU, Prof. Nicholas Appleton appleton@asu.edu; NAU, Melissa.Cohen@NAU.edu ; U of A: Edward Wright, PhD edwright@email.arizona.edu